Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ARTS COMMERCE AND SCIENCE COLLEGE ASHTI**
Name of the head of the Institution	**Dr. Sopan Raosaheb Nimbore**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02441282532**
Mobile no.	**9422930121**
Registered Email	**acca_123@rediffmail.com**
Alternate Email	**iqacacsashti@gmail.com**
Address	**Jamkhed Road, Ashti Tal. Ashti Dist. Beed 414203**
City/Town	**Ashti**
State/UT	**Maharashtra**
Pincode	**414203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Niwrutti Narayan Nanwate**
Phone no/Alternate Phone no.	**02441282532**
Mobile no.	**8888481638**
Registered Email	**nanwatenn@gmail.com**
Alternate Email	**iqacacsashti@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://acscashti.com/ACSCASHTI/AQAR

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acscashti.com/Documents/Academic%20Calender%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.05**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B++**	**2.78**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**04-Dec-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Elocution Competition	18-Aug-2018 1	35
ISO Certification Audit	21-Sep-2018 1	17
Computer Training Programme	04-Sep-2018 1	12
National Workshop on Women's Laws	13-Oct-2018 1	150
Workshop on Research Methodology	03-Jan-2019 1	49
Environment Conservation Workshop	04-Jan-2019 1	178
National Conference in Marathi, Hindi and English	02-Feb-2019 1	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Dr. Ambedkar Lecture Series	Dr.B.A.M.U, Aurangabad	2018 1	12000
Institute	Entrepreneurship Development	Dr.B.A.M.U, Aurangabad	2018 1	25000
Institute	Environmental Conservation	Dr.B.A.M.U, Aurangabad	2018 1	15000
Institute	Unaat Bharat Abhiyan (RUSA)	MHRD	2018 45	50000
Prof. D. P. Mundhe	MRP	Dr.B.A.M.U, Aurangabad	2018 365	35000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Elocution Competition ISO Certification Audit Computer Training Programme National Workshop on Womens Laws Workshop on Research Methodology Environment Conservation Workshop National Conference in Marathi, Hindi and English

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal sent to UGC for diploma courses Accounting Taxation and Automobile Technology	Two Diploma Courses were approved from UGC under NSQF. Courses started in the college from academic year 201819
IQAC Composed as per new guidelines of NAAC	IQAC Composed as per new guidelines of NAAC
SCW sponsored National workshop on women's laws organized in college	SCW sponsored National workshop on women's laws organized in college
Minor Research Project Proposals sent to Dr. Babasaheb Ambedkar Marathwada University Aurangabad.	One proposal of MRP in sociology approved by Dr. Babasaheb Ambedkar Marathwada University Aurangabad
Self financed National Conference in Marathi, Hindi and English Organized	60 delegates presented papers and 90 delegates Participated
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	20-Nov-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	30-Sep-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management information system is working online and offline. All teachers contact for the necessary requirements to IQAC. Quality initiatives and quality culture programmes are chalked out in IQAC Meetings. If necessary, the consent is taken by C.D.C. and G.B. Principal of the college is chairperson in IQAC as well as CDC. The decisions are communicated to general body by principal. For students, CMS Software is used. All data of students is preserved in computers at office. Students are give unique ID number. Examination work is done totally online. Question papers are downloaded from university website through online login. Question papers are xeroxed in required number. The absenty report is communicated to university online. Entire work is under CCTV surveillance. Knowledge Resource Centre has books, periodicals and reference books with bar code. Students are issued library cards. Soul 2.0 software is used in KRC remote access of Dr. Babasaheb Ambedkar University is also used. OPAC is very useful for the Students and teachers in searching books. All audit is under control of administrative office. Budget to various departments is sanctioned at the beginning of academic year. All students data is preserved in soft copies. Subject wise and class wise lists are available. Students and alumni get to know about various programmes in college through college website://www.acscashti.com Communication to all agencies like Dr. Babasaheb Ambedkar Marathwada University, UGC, NAAC, AISHE, NIRFand RUSA is made through mail. Admission process, reservation policies, staff payments are all strictly according to government rules and regulations.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arts Commerce Science College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows the curriculum designed as well as the academic calendar given by the university. At the beginning of every academic year, each department conducts meetings to decide Academic planning of the department. Considering the faculties, strength the H.O.D. and faculty members decide class and paper wise curriculum allotment among them. Head of the department allots the time table and discusses on overall teaching methodologies which can be followed throughout the academic year. IQAC provides teaching plan diary to every teacher at the beginning of every year to help them to conduct entire teaching process effectively. Each Department submits teaching plan to IQAC. Periodically university changes the curriculum and organizes the workshop at university level for college teachers to inform these changes. Our teachers participate in these kinds of workshops. The faculty members give written letters to university through B.O.S. and make suggestions regarding curriculum framing. For the effective curriculum delivery the college has upgraded teaching tools. By regular observation, teacher sorts out slow learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
ECommerce		02/07/2018	150	Employabilit y	Skill Development
Tourism		06/12/2018	150	Employabilit y	Skill Development
Automobile	Diploma Course	01/09/2018	200	Employabilit y	Skill Development
Accounting and Taxation	Diploma Course	01/09/2018	200	Employabilit y	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	02/06/2018
MA	Hindi	02/06/2018
MA	Marathi	02/06/2018
MA	History	02/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	100

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Diet	21/06/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

At the end of the academic year, subject wise feedback is obtained from students. The obtained feedback is analyzed by the committee. The particular teacher is recommended to make improvements in the areas wherever necessary. The Principal highlights the areas where students are not satisfactory with teachers. Teachers make necessary changes accordingly as mentioned in action taken report. Suggestions made by students are communicated to university. Parents' feedback is also obtained at the end of the academic year. Format of the feedback form is bilingual. As many parents are unable to understand English, it's made available in Marathi (local language) also. Feedback from parents is then put before the committee the action take report is prepared with suggestions and recommendations of all members. The same is implemented from next academic year, if necessary suggestions from parents are communicated to university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi ,Hindi, History,Politic al science, Public administ ration,Economic s,Sociology,Phy sical Education,	240	240	240

BCom	English,Marathi / Hindi (SL),I.T.Application in Business,Entrepreneurship Development,Business Economics, Business Statistics, Financial Accounting,	120	120	120
BSc	English,Marathi /Hindi,Group-A Physics,Chemistry,Mathematics, Group -B (Chemistry,Botany,Zoology)	240	240	240
BCA	Accountancy,Industrial Economics,Business Statistics,Office Automation,Communication Skills,Operating System	60	60	60
MA	Marathi	60	12	12
MA	Hindi	60	10	10
MA	History	60	35	35
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1441	57	35	6	41

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	41	10	5	1	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student is said to be the most important factor in teaching learning process. Every Stake Holder is important but we focus more on students as an important stake holder. In the entire teaching program, an attempt is student centered with the inclusion of class room seminars, group discussion, test, tutorials and other cocurricular as well as extracurricular activities. A state level elocution competition is organized in our college every year on 18th August to encourage students' stage courage. A state level comic Marathi poetry recitation competition is organized on 22nd November to encourage literary compliance. Students are encouraged to participate in the conference organized for teachers. Students also participate actively in annual gathering. They write their own article in college magazine "Yuvaspandan". Strong N.S.S Unit organizes one day camps and special camp to increase awareness of students regarding social issues and extension activities. Students of our college are given special coaching and training for various tournaments and matches. Eleven acre area, 400 mtrs. Running track, Gym., Stadium help to enrich students physical abilities. A grand library, computer lab, science lab, smart boards, language lab and ICT base teaching help to enriched students academic competencies. Auditorium and various programs through out the year help to enrich. Students Cultural Competencies, Project Works, Study Tours and field visits give actual practical knowledge to the students. Parents meetings and alumni meetings help the coordination between various stake holders. It also helps in minimizing the generation gap. Teachers are available to the students even after suggestion box are put for students where they can give suggestions and ask questions. Students Council plays an important role in problem solving students representative are nominated in IQAC, CDC and other college committee. Life long learning and extension department undertakes activities to provide vocational guidance to the students. Earn and Learn Scheme provides an opportunity to earn money while learning.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1476	41	36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	41	19	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	1	Assistant Professor	Kridaratna Gaurav Puraskar 2019 (State Level)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ACSBA	First Semester	15/10/2018	01/03/2019
BA	ACSBA	Third Semester	15/10/2018	30/12/2018
BA	ACSBA	Fifth Semester	15/10/2018	01/02/2019
BCom	ACSBCOM	First Semester	15/10/2018	28/12/2018

BCom	ACSBCOM	Third Semester	15/10/2018	28/12/2018
BCom	ACSBCOM	Fifth Semester	15/10/2018	28/12/2018
BSc	ACSBSC	First Semester	15/10/2018	29/12/2018
BSc	ACSBSC	Third Semester	15/10/2018	29/12/2018
BSc	ACSBSC	Fifth Semester	15/10/2018	29/12/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of CIE the departments undertakes class test, and internal examination before the commencement of University semester examination. The academic calendar specifies the internal exam conducted twice a year. These examinations are further evaluated and CIE being 20 marks and end semester exams being evaluated in 50 marks. As for PG the ratio differs where CIE being 20 marks and semester being 30 marks. The Department also measures the academic progress of the students through presentation (PPT), group discussions home assignments, project making, and class tests. Evaluation and result analysis helps teachers to analyze student progress in specific subject. Parents Teachers meet help us convey these progresses of pupil. Academic feedback system helps us determine the acceptability of syllabus to students. Students are informed in advance for internal assessment patterns like written examination, assignments, and seminar and group discussion. The department's displays time table for the same on notice boards time to time. Teacher guide students to implement writing skill in answer sheet by adding neat, labeled diagrams. Students are free to ask their queries regarding assessment done and discuss their difficulties they face during study. Teacher again asks students to solve the same test papers after guidance as assignment. Departments inform student's attendance and academic performance regularly by arranging personal meet with students and their parents. Internal assessment, or curriculum embedded assessment, evaluates what students do when they are in the classroom. Internal assessment serves as basis for conceptual development. Individual Department's implements strategy as per the convenience.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The grievances of students regarding the assessment and evaluation process are resolved in steps, first at the college level and then and University level depending upon the nature and intensity of the grievances. The Controllerof examination in consultation with principal resolves it and fixes the responsibility . In case of evaluation, students are allowed to ask for photo copies of answer sheets on the fixed payment prescribed by affiliated University. The students are also allowed tto ask for revaluation of answer sheets within fifteen days after the declaration of result. For the University coursers the same mechanism is in practice. There are many grievances related to examination form filling at University Online Form Filling Portal. All these issues are resolved with communications with University authorities via Web mail provided by University. The grievances of malpractices students at the examination hall forwarded ti higher authorities for further actions. The grievances and queries related to the college faculties are resolved at department level. The issues related to the examination and results are resolved in time. The department display internal evaluation scores on the notice board. The faculties also resolve some of the minor cases when students come to the respective faculties with the grievances regarding evaluation. The faculties have to show evaluated internal examination answer papers to the students in order to make the examination and the evaluation system transparent.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://acscashti.com/Documents/Student%20Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ACABA	BA	English, Marathi ,Hindi,History,Political science, Public administration,Economics,Sociology,Physical Education,	82	55	67.73
ACSBCOM	BCom	English,Marathi/ Hindi (SL),I.T.Application in Business,Entrepreneurship Development, Business Economics,Business Statistics, Financial Accounting,	40	36	90
ACSBSC	BSc	English,Marathi/Hindi,Group-A Physics,Chemistry, Mathematics, Group -B (Chemistry,Botany,Zoology)	167	127	76
ACSBCA	BCA	Accountancy, Industrial Economics,Business Statistics,Office Automation,Communication Skills,Operating System	45	41	91.11
ACSMA	MA	Marathi	6	3	50
ACSMA	MA	Hindi	4	3	75

ACSMA	MA	HIstory	17	15	88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://acscashti.com/Documents/Student%20Satisfaction%20Survey%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	360	Dr. B. A. M. U. Aurangabad	35000	17500
Any Other (Specify)	45	MHRD	50000	50000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness of Intellectual Property Rights	Commerce	22/09/2018
Scope of Intellectual Property Rights in Commerce	Commerce	19/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

History	1
Knowledge Resource center	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	1.1
National	Hindi	4	1.56
National	English	7	1.89
National	History	5	1.1
National	Political Science	3	1.99
National	Sociology	4	1.56
National	Public Admi	2	2.99
National	Commerce	12	2.50
National	Economics	4	1.99
National	Physics	3	2.45

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Hindi	1
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Hindi upnayas ka badlao sawarap	Shubangi Khude	Research Journy	2019	0	yes	0
Anna Bhau sathe yanchya sahityatil samaj vastav	Dattatray Mundhe	Shaurya Pu blication	2018	0	yes	0
Vidyapan aur hindi bhasa	Pathan J.M	Power of Knowledge	2018	0	Yes	0
Bhartiya lokshahi v prasarmadh	waghmare Bhagwan	Scholars impact	2019	0	Yes	0

ame bhumika						
Challenges before Indian Policy	babasaheb Mutkule	Ajanta	2019	0	Yes	0
Post Colonial Feminism	Ravi Satbhai	Ajanta	2019	0	Yes	0
Impact of Goods Service Tax on Indian Economy	Suhas Gopane	Indo Asian Philosopher	2018	0	Yes	0
Challenges of E-Commerce in Indian Economy	Mangesh shirsath	Vidyawarta	2018	0	Yes	0
Student Satisfaction Survey: Questions on Questionnairy	Abhay Shinde	Research Journey	2019	0	Yes	0
maharashtatil Setkari chavalicha Rajkiya etihas	Remesh Bharudkar	Research Journey	2018	0	Yes	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Green Economy Road Map	Sopan Nimnore	Ajanta	2019	0	0	Yes
Social Reality in Literature of anna Bhau sathe	Mundhe D.P.	Annabhau Sathes Literature	2019	0	0	Yes
Adunik Hindi Sahity Me Dalit Vimarsh	Pathan J.M	Research Journy	2019	0	0	Yes
Challenges	Babasaheb	Ajanta	2019	0	0	Yes

before Indian Foregian Policy	Mutkule					
Challenges of GST in India	Babasaheb Mutkule	Ajanta	2019	0	0	Yes
Emearing treands in sports science	Santosh wangujare	Shod sangam	2019	0	0	Yes
Cinema Abhinay aur Nari	Shubhagi Khude	Research Journy	2019	0	0	Yes
Human Rights Dev elopment and Implem entation	Remesh Bharudkar	Research Journy	2019	0	0	Yes
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	0	12	24	0
Resource persons	0	5	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pani Foundation Worked at Sheri Bk	Water Cup Competition, Pani Foundation, Mumbai	3	125
Pani Foundation Worked at Pangulgavhan	Water Cup Computation, Pani Foundation, Mumbai	3	125
Workshop on Laws for Women	State Commission for women, Mumbai	5	157
Blood Donation Camp	Ahmednagar Blood Bank, Ahmednagar	5	52
Clean India Camp	Tahasil Office, Ashti	5	168
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Nagar Panchyat,Ashti	Swachh Bharat Abhyan	5	230
Aids Awareness	Rural Hospital Ashti	Aids Awarnes	3	235
Gender Issues	Rural Hospital Ashti	Gender Issues	4	215
Law Awareness for women	State commission for women	Law Awareness	5	157

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Women legal Awareness Workshop	07	0	6

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Business Exposure	Industry Academia	vinod K Borade Co	21/10/2018	21/10/2018	50
Business Exposure	Industry Academia	Rajlaxmi Auto	03/11/2018	03/11/2018	50

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shiv Computer, Ashti	30/06/2018	Skill based Education	50

Skill based Education	23/01/2019	Women Empowerment	50
Radhabai Kale Women's College, Ahmednagar	28/02/2019	Faculty Exchange	50

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
956400	1272210

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0.12	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17323	2858248	24	11589	17347	2869837
Reference Books	12340	2998258	78	91194	12418	3089452

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	87	50	50	2	0	11	26	13	0
Added	0	0	0	0	0	0	0	0	0
Total	87	50	50	2	0	11	26	13	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

13 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e content	http://acscashti.com/Documents/E-Content_Development_facilities_PDF.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1716100	1709009	956400	1272210

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? Building infrastructure Generally as far as practicable for a fully government owned institution, a constant effort is made to provide dedicated and secure space for equipment's and tools. There is a building committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. During all maintenance and up gradation work related to civil and electrical a supervisor is assigned by the college authority to verify the work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters etc. The college has a generator system for uninterrupted power supply. Maintenance of toilets and service areas are outsourced through various external agencies. ? Laboratory – The Science faculty in our college has four spacious laboratories including Physics, Chemistry, Botany Zoology. These are full Flagged with equipment required facilities. Gas connection pipe line is checked regularly for any leakage by staff from GCGS or by any able technician Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. Maintains Dead Stock Register regularly to keep account of the nonfunctional equipment and machineries etc. Annual Maintenance Contracts (AMC) for different laboratory instruments, machines is done. The laboratory equipment is maintained at the departmental level by the staff or through hired technicians annually and/or whenever necessary ? Library – The

library of our college has a spacious building with interior facilities for books/ magazines newspapers. Separate subject wise racks are maintained, library is fully computerized. Daily entry register is maintained. A library committee is constituted as a advisory committee which looks after regular maintenance suggestive purchase deals. ? Sports Complex A separate sport department is existed in our college. It has a spacious building with latest sports facilities. A full flagged gymnasium is also available with various sport equipment. It has a advisory committee for maintenance of equipments suggestions regarding sportive needs. Many students of sports department regularly participates in intercollegiate, interuniversity, state, national level competitions. they holds prestigious Ist , II nd, III rd ranks with medals. ? Computer IT infrastructure A spacious computer laboratory is existed in our college. Maintains Dead Stock Register regularly to keep account of the nonfunctional equipment and infrastructure, like computers, printers, etc. Maintenance and up gradation is looked after by computer maintenance committee from time to time. Annual Maintenance Contracts (AMC) for computers used in different departments as well as those used as a central facility like the Wide Area Network (WAN), Intercom etc. are renewed regularly to ensure their good service. ? Classrooms – College has spacious classrooms for purpose of learning with light fan facilities. Cleaning and maintenance of classroom and other public areas / washrooms: The College has appointed personnel for all cleaning purposes. Weekly twice the classrooms are cleaned. The College also gets the washrooms cleaned on daily basis. Departments are cleaned by the departmental peons

http://acscashti.com/Documents/Library_Profile.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI	665	4788345.5
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day Meditation Activity	21/06/2018	247	Arts Commerce Science College Ashti
Student counselling 'Use of Social Media'	06/07/2018	116	Hon. Sayyad Shoukat Ali, PI, Ashti
Democracy, Election and Good Governance Workshop	18/08/2018	137	Hon. Nilima Theurkar, Nayyab Tahasildar, Ashti Dr. Vitthal Jadhav, Kalikadevi

Activity	Date	Number	Resource Persons
Mahavidhyalaya, Shirur, Beed			
Preparation for Competitive Examination	06/08/2018	125	Hon. Suresh Bagal, Director, B. N. Academy, Pune, Hon. Uttam Pawar, Nayyab Tahasildar, Barshi, Hon. Vinod Borade, C.A. Bhum
International Youth Day 'HIV Aids Workshop'	28/08/2018	67	Miss. Sujata Dahifale Jaychand Nelawade, Rural Hospital, Ashti
One day Workshop on Woman Law	13/10/2018	158	Hon. F. T. Shikh, Executive Magistrate, Ashti, Adv. Miss. Swati Yadwadkar,Pune, Hon. Naiik, Dy. SP of Police, Ashti, Beed.
Nature of Competitive Examinations in Banking Sector	06/10/2018	68	Dipak Mangvani, SBI, ashti Mr. Damodar Suresh, Social Worker, Beed., Mr. Andhale B. A. Meditation Trener, Beed.
Bank Management	06/10/2018	13	Hon. Kumar Ray Sudhanshu, SBI, Bank Manager, Ashti
Meditation for Staff/ stake holder	14/01/2019	240	Mr. Damodar Suresh, Social Worker, Beed., Mr. Andhale B. A. Meditation Trener, Beed

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	1. Guidance for competitive Examination.	60	54	8	8
2018	3.Soft Skill Development	162	162	0	0
2018	Remedial Coaching	99	99	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	B.Sc	Chemistry	Arts, Commerce and Science College, Ashti	M.Sc Chemistry
2018	1	B.Sc	Mathematics	Bhagwan mahavidyalya	M.sc Mathematics
2018	4	BA	History	Dr.B.A.M.U. Aurangabad	M.A. History
2018	1	BA	Geography	Padmabhushan Vasant Dada Patil Collge, Patoda	M.A. Geogrophy
2018	1	BA	Hindi	Arts, Commerce and Science College, Asht	M.A.Hindi
2018	1	BA	English	Bhagwan mahavidyalya	M.A.English

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	8
Any Other	3

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Adv. B. D. Hambarde State Level Elocution Competition	State	35
Late. M. Z. Meher State level Marathi Poetry Recitation Competition	State	29
Annual Gathering	Institution	40

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze	National	1	0	11411	Gahvane Akash Babasaheb

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is formed every year. It is a body of students selected on merit base from every class. Student Council takes part in observation of various days and celebration of various festivals. Academic calendar is prepared in accordance with that of university. Student Council also participates in tree plantation, green audit, organization of rallies, processions, blooddonation camp and book exhibition. Student council mainly participates in National Service Scheme camps. Special camps are organized in neighboring villages. Students stay in the said village for a week's time and work for sanitation and cleanliness. They also participate in orientation and recreation programs made for villagers. Students can communicate their ideas and complains to college authorities through student council. Meritorious students in academics, sports and cultural activities are felicitated by student council. Annual day gathering and publication of college magazine are the main activities of student council. Student council gets representation in college development committee and internal quality assurance cell. Sending student teams to various competitions, tournaments and university youth festivals is decided by student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

9

5.4.3 – Alumni contribution during the year (in Rupees) :

75000

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: "A strong free minded and capable youth with social bonding " Mission: "A dynamic approach with firm belief in efficiency and hard work" Motto: Knowledge suits in Humanity In the beginning of every academic year various committees are constructed in college as per the suggestions of Principal. College Development Committee (CDC), Internal Quality Assurance Cell (IQAC) and other committees are active throughout the year with coordinator and members. Every committee is allotted some work to be carried out in the year. Its responsibility of the coordinator to conduct meetings and bifurcate the work to members. Minutes and proceedings of the meetings are in a record mentioned by the said committee. Every staff member gets an opportunity to work in every committee as per the rotation. The management of Ashti Taluka Shikshan Prasarak Mandal also plays an important role in the sanctioning the budget to CDC, IQAC and other works of college development. Directors hold meetings with Principal, Vice Principal and Office Superintendent to decide policies. Decision of the management is circulated to the staff by principal. Regarding the utilization of funds from UGC, university and other resources, the management monitors the entire programme. Whenever necessary management raises funds and contributes in development works. The process of decentralization starts from the office. Office superintendent divides the office work like Admission, Scholarships, Payments, Exam Forms, Certificates and students' welfare programmes among the nonteaching staff. Office Superintendent has an authority to assess the quality and progress of the staff. She can make necessary instructions for the smooth sailing of office work. The feedback and report of the office work to the management in the meetings. Principal holds meeting with the teaching staff four times in the year, beginning of the academic year, commencement of first term Exam, commencement of second term exam and at the end of academic year. Distribution of work to various committees and academic planning of the college is decided in the first meeting. Every department makes academic planning individually. Teaching diaries and monthly reports are submitted to Principal for verification. Principal receives regular follow up from the teaching staff. Every department is bound to show continuous improvement in the result. Subject wise slow learners are indentifies and provided with special Remedial Coaching. At the end of the year feedback forms from Students, Parents, Alumni and Teachers are collected and analyzed. Principal takes necessary steps and action. We maintain interdisciplinary coordination and consider the whole institute as a one.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, we follow their

	curriculum design, we communicate to the board of studies (BOS). Dr. Rajaram Tukaram Sontakke from our college is a Member of Board of Studies in Marathi, but we send our suggestions with him for all other subjects. University sends letters to college and demand suggestions, recommendations and corrections. Our staff holds a meeting with fellow colleagues and prepares a draft to be send to BOS. Head of the departments sends suggestions though letter and mail. Feedback on curriculum is collected from various stakeholders like Students, Teacher, Parents, Employers, Alumni and it is analyzed. The summary of the analysis is forwarded to university
Teaching and Learning	A staff of the college is appointed according Government reservation policies and workload sanctioned by university and Joint Director. Common as well as individual timetable is prepared throughout the year and is carried out as per the timetable. Remedial Teaching is provided to slow learners. Teaching based on information and communication technology (ICT) is promoted. Tests, tutorials and Projects are allotted to the students. Actual teaching according to annual planning is maintained in teaching Diary. The same is reported to principal through monthly reports. The teaching work with innovative ideas is promoted. Regular follow up is carried out by VicePrincipal. Academic Audit, internal as well as external, is completed at the end of the year. Teachers' performance is reported in self appraisal and academic performance indicators (API).
Examination and Evaluation	Examinations are conducted as per university schedule. It is clearly seen that the results are maintained to the benchmark. Internal assessments, practical, projects are undertaken in the college. Along with university examination internal assessment to check the overall progress of students, is carried out through test, tutorials, seminars and group discussions. Chief Superintendent of examination chalk out the progarmme, sitting arrangement and invigilation according to university schedule. For university examination one Chief Superintendent, two Under

	Study and Supports staffs, Peons, Water Boys, Sweepers are appointed. Joint Chief Superintendent and Squad appointed by university for smooth sailing of the entire examination process. They check and control malpractices and unfair means. After the examination teachers are relieved for assessment work at District centre (DCAS).
Research and Development	Every year we forward minor research project proposals to university for sanction. Staff is promoted to write and publish research papers in UGC recognized journals. This year Prof. Dattatrya Prabhurao Mundhe receives a sanction of Rs. 35,000/ from university for minor research project in Sociology. In beginning of the academic year when all committees are formed, research committee is constructed with coordinator and members. The committee promotes and monitors research work of all staff. Every year a national level conference is organized in college. Teachers attending seminars, workshops, conferences in other colleges are provided incentives. This year we organized national conference in English, Marathi and Hindi on 02.02.2019.
Library, ICT and Physical Infrastructure / Instrumentation	Our college library is the most pioneer library in our region with 35,000 books. News papers, eJournals, Magazines and other periodicals are made available to staff, students and other persons in Ashti Taluka. Number of reference books increases every year. OPAC system is working. Network Resource Centre and reading room is the part of library. New library building is planned in the new campus. For ICT based teaching all physical facilities, instruments and equipments like language laboratory, projector, smart board, and computer lab in LAN is available with us. Teachers make an apt use of all these. Students are also encouraged to use these facilities. A college premises has 11 acre land, computerized office, 30 classrooms, auditorium, stadium, 400 meters running track, Gymnasium, ladies common room with toilet facilities and well furnished departments. Every year the instruments, chemicals and other material in science laboratories are

	updated. There are 325 Neem trees in campus. Farm pond is constructed in the campus for the need of water. CCTV is installed for security and monitoring. A 20 KVA generator is available for uninterruptable power supply.
Human Resource Management	For human resources recruitment, appointment and nomination in committees, the management keeps the vision and mission of institute intact. The teachers with best performance are given appreciation and reorganization by management. The Principal, Vice Principal, CDC, IQAC not only monitor but also encourage the staff for better and innovative work. Highly qualified Staff is recruited. Staff works more than workload according to UGC norms. Extension activities are carried throughout the year. Various committees are constituted to monitor academic as well as extension work.
Industry Interaction / Collaboration	As the college is situated in the rural area, there is little scope for industry ineraction. College has collaboration with H. U. Gugale Tissue Culture, Yedeshwari Sugar Industries, Rajlaxmai Motors, M.B. Placements, Radhabai Kale College, Ahemadnagar and Jijau Mahila Bachat Gat, Kada. We have linkages with colleges for faculty exchange and orientation programmmes. We organize study tours and filed visits to these industries so that our students get an idea about the actual working.
Admission of Students	Admission to various programmes and courses are based on government reservation polices and university norms. Various scholarships and free ships are availed to the students. Admissions to girl students are promoted as gender sensitization. Physically challenged students and sportsmen are provided special concession. Unique id number is given to every individual student. We constitute faculty wise and class wise admission committees in the beginning of the year. Members of the committee provide proper counseling to the students regarding choice of faculty and subjects. All necessary documents are collected. All entries in admission form are filled by students, the committee checks the entire form and verify the documents.

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Planning and Development	All directors of Ashti Taluka Shikshan Prasarak Mandal decide the activities of college development of every academic year. This development plan is typed and saved in office computer. For office work same system is applied. Office superintendent maintains all accounts in the cash and ledger books. The same is also saved in computer with CMS operating system
Finance and Accounts	All the fees collected is audited on computer with the help of CMS software. Students are given receipts and the counter foil is kept with the clerk in hard copy. College has purchased own Office Automation Software (CMS) with a unique licensee copy and login id. Online Payment facilities and payment through debit card facilities are made available to the students. Examination fees, tuition fees and other fees are collected through cash and soft transactions but cashless transaction is promoted. Professors from other institutes pay their registration fees for the conferences online on college account.
Student Admission and Support	Students admissions are updated online. So that admission process is completed with in stipulated time. All Government resolution and University circulars are communicated to college through mail. College also displays all programmmes and students welfare schemes on websites. Students are given unique id. Eeligibility process is followed after admission. Students gets permanent registration number (PRN) from university online. Students can check their admission status online on university website. Personal data of students like category, subjects, address, date of birth and subject wise marks is uploaded on university web portal. Any students can download the same as per requirement. Bonafied and character certificate can be forwarded to students online. On college portal students get efacilities membership card. Students can visit college websites for various programmes, activities, courses and fess structure.
Examination	Examinations are conducted twice in year, that is October/ November and

March/ April, according to university schedule. Answer book are provided by university and the question papers for a particular subject is sent through online portal half an hour before the commencement of examination. Only chief superintendent and Understudy can open question papers with high security password coming on his personal mobile. Question papers are then copied in required number. At District Assessment Centre (DCAS) answer books are assessed and marks of the students are uploaded online after verification by moderator. University declares result online and in hard copy with in time. Admit card/ Hall tickets are made available online. Question papers are uploaded by university and the same can be downloaded by college in specific timing. Internal marks are fed online by college and theoretical marks are fed online by DCAS centre. Absentee report and the report of unfair means and malpractice can be forwarded to university online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.S.G.Gopane	Workshop	Bhagwan College Ashti	100
2018	Prof. J. M. Pathan	National seminar	ACS College Sillod	700
2018	Prof. M. C. Talware	International conference	Dr.B.S.College Miraj	1000
2018	Dr. R.T. Sontakke	National seminar	ACS College Ashti	1000
2018	Prof. D. P. Mundhe	International conference	Dr.B.S.College Miraj	1000
2018	Dr. A. B. Shinde	National seminar	Sharda college Baramati	1000
2018	Prof. S. M. Khude	workshop	Millya college Beed	100
2018	Dr. S. A. Wangujare	National seminar	Attend national seminar	700
2018	Dr. B.S. Waghmare	International seminar	Moulana azad college Aurangabad	1500

2018	Dr.S.M.Wandhare	National seminar	National History conferance	900
2018	Dr. B. N. Mutkule	National seminar	Attend Seminar	500
2018	Prof. N. N. Nanwate	International conference	B.J.S.College Wagholi	2000
2018	Prof. M. K. Shirsath	National seminar	P.J.N.College Aurangabad	800
2018	Prof. R.S. Satbhai	National seminar	Attend Seminar	800
2018	Prof. R. E. Bharudkar	National seminar	Attend Seminar	800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Computer Training Programme for NonTeaching Staff	09/04/2018	09/04/2018	0	10
2019	Research Methodology for Teaching Staff	Nil	01/03/2019	01/03/2019	45	0
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	01/08/2018	31/08/2018	31
Short Term Course	1	03/10/2018	09/10/2018	7
Refresher Course	1	20/11/2018	10/12/2018	21
Refresher Course	2	10/12/2018	29/12/2018	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	31	13	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facility for Staff, Well maintained personal office furniture,Group Insurance for Staff Member Pure Drinking R.O. Water,	Loan Facility for Staff,Well maintained personal office furniture,Well maintained personal office furniture,Group Insurance for Staff Member,Pure Drinking R.O. Water	Career Guidance Scheme,Economical support to poor and needy students,Special Guidance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the beginning of every financial year, the directors of Ashti Taluka Shikshan Prasarak Mandal decide and finalize the budget for upcoming financial year. Throughout the year, credit and debit is recorded in particular head. All receipts of fees, funds, grants, donations are recorded by office superintendent. All payments of purchase, expenditure, maintenance, remuneration, salaries, and daily wages are recorded by office superintendent. Day to day closing it strictly followed. Every day the audit is verified by the principal. It is checked out that the entire receipts and payments are according to the budget allotted by management. Finally the audit is verified by Chartered Accountant and senior auditor of Higher Education, Aurangabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 90012015	Yes	IQAC
Administrative	Yes	ISO 90012015	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- **Number of the research papers published by teaching faculty in UGC recognized journal is increased notably.** • **Classrooms with ICT facilities are increased so that teachers make optimum use of the facilities in teaching.** • **Two diploma courses i.e. Accounting Taxation and Automobile Technology are sanctioned by UGC under National Skill Qualification Framework (NSQF) are run on regular basis. The institute also runs two self funding certificate courses i.e. ECommerce and Tourism.**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**Yes**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Elocution Competition	18/08/2018	18/08/2018	18/08/2018	35
2018	computer training programme for nonteaching staff	18/09/2018	18/09/2018	18/09/2018	12
2018	ISO Audit	21/09/2018	21/09/2018	21/09/2018	17
2018	Recitation Competition	05/12/2018	05/12/2018	05/12/2018	26
2019	Workshop on Research Methodology	03/01/2019	03/01/2019	03/01/2019	46
2019	National Conference in Marathi Hindi English	02/02/2019	02/02/2019	02/02/2019	90

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girl Student Counselling by a lady Police Officer	01/12/2018	01/12/2018	200	0

Workshop on women's law	13/10/2018	13/10/2018	300	4
Birth Anniversary of Savitribai Phule	03/01/2019	03/01/2019	70	50
Women's day	08/03/2019	08/03/2019	100	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
i. Environmental Camp ii. Cleanliness drive iii. Green audit iv. Plantation of new trees. v. Vehicle free Saturday vi Environment conservation workshop

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Physical facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	13/10/2018	1	Awareness among women	Awareness among women	300
2018	0	1	28/08/2018	1	Kerala relief fund rally	Support/ help to Kerala flood victims	150
2019	0	1	18/01/2019	1	Maharashtra Kesari Bala Rafik Shaikh Procession	Inspiration to local students citizens.	200
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for	15/06/2018	Code of conduct for

Students		students was brought forward from previous years prospectus. Some new rules were added the new code of conduct was published in college prospectus. The same was displayed in the porch of office. The staff regularly checks up if any student is not following the rules. Principal had made a provision of punishment for the violation of the code of conduct
Code of conduct for Staff	15/06/2018	Code of conduct for the staff is prepared by the Management, Principal some senior professors. Code of conduct for teaching faculty is prepared in accordance with the one in government resolution of 7th pay commission. COC for teaching staff is printed on the first page of teaching diary and that of nonteaching staff is displayed in the office. Follow up of the code of conduct is communicated in the meeting every month. Some teachers are given oral instructions wherever necessary.
Code of conduct for Parents	15/06/2018	Code of conduct for the Parents is displayed in porch.In PTA meetings parents have look at it.
Code of conduct for Alumni	15/06/2018	Code of Conduct for the Alumni is displayed in porch.In Alumni meet they have a look at it .
Code of conduct for Employer	15/06/2018	Code of conduct for employer is displayed in the management office.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Truth nonviolence principles addressed	02/10/2018	02/10/2018	500

Hazards of war displayed on wallpaper	01/01/2019	01/01/2019	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Ground and Roof rain water harvesting in college campus. 325 neem trees in campus are watered, protected and taken care of. New trees planted in the place of dead ones. Every year green audit is carried out. Cleanliness drive on 2nd October every year. Vehicle free Saturday. Separate arrangement for collecting solid, liquid and ewaste. Workshop on environment conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Ashti Taluka Shikshan Prasarak Mandal's Arts, Commerce and Science College Ashti, Dist Beed (M.S.) Best Practice: I 1) Title: Target oriented achievements in sports. 2) Goal: To exercise, train and perform in ICT, IUT and all other tournaments to bag maximum trophies and medals. 3) Context: The College belongs to rural area. Students carry all calibers and talents but they are unaware about the technical issues. If they are provided proper guidance and some help they can definitely achieve success in maximum tournaments in games and sports. 4) The Practice: At the time of admissions, students with special interest in games and sports are identified. According to their choice they are made aware of the facilities available in the college. Gym, stadium for indoor outdoor games and other facilities also inculcate interest in students. Taking into consideration the academic calendar chalked out by university and the sports events all over country, special training camps are organized. Special coaching and regular exercises are practiced. Needy and deserving students are provided with nutrient diet and kits. Students are motivated to participate in maximum sports events. Students who receive prizes and trophies are felicitated. Procession in the town motivates other students and parents also. It helps indirectly to attract student strength in the next academic year. 5) Evidence of success: Initially very few students could get trophies and medals in ICT and IUT competition but this year 7 silver medals were bagged at ICT in athletics and 2 gold medals were bagged in wrestling. In ICT, Men Handball tournament, the college team secured 1st position. In ICT Men Kabaddi tournaments, the college team secured 2nd position. In ICT Women Kabaddi tournaments, the college team secured 1st position. College student Mr. Akash Gavhane won Bronze medal in Kabaddi at national level and Ms. Akanksha Khandave won Silver medal in Athletics at state level. Participation of students raised in a notable number. 73 students participated in ICT, 69 in state level and 12 in national level tournaments. 6) Problems encountered and resources required: Students were not ready to participate in the games and tournaments away from their native. Especially parents of girl students were not ready to send them out to participate in games. Some outside students find it difficult to attend practice sessions, due to lack of transport facilities. Students and parents were given special counseling. They were made aware of the importance of sports not at physical level or fitness purpose but also in career making If students could get more facilities and guidance they will participate yet in more number. Gym with advanced equipments, swimming pool and training programs will help. 7) Notes: It is observed that students in rural area show more interest with success in one event, The Success series thus continues. Ashti Taluka Shikshan Prasarak Mandal's Arts, Commerce and Science College Ashti, Dist Beed (M.S.) Best Practice: II 1) Title: Water Harvesting policies 2) Goal:To save every drop of rain water that goes waste. To implement policies of ground water harvesting as well as rain water harvesting. 3) Context: Ashti taluka and Beed

district is a draught prone area of Maharashtra state. Every year too much fund is utilized facing draught. There are 300 neem trees in college campus. Every year college had to spend funds to save these trees. Tankers were purchased to water trees in campus. In monsoon, rain water was going waste. Ground and roof water harvesting could prove helpful. 4) The Practice: The college has 11 acre land of its own. All the water in rain was going waste every year. The college management decided to implement ground and roof water harvesting project. A slope was given to ground so that all ground water could be collected at one place. The same collected water was released in the tunnel with pebbles which leads to bore well. Water collected in bore this way helped the bore well to work longer. In summer, college management did not have to purchase tankers to water trees. A farm pond was constructed in college campus. All roof water was collected and saved in farm pond. The farm pond holds capacity 9 lac liters. The same water is utilized for plants and sanitation purpose. Saving water saved money ultimately. 5) Evidence of success Ground and roof water harvesting project in college became the talk of the town. The project got publicity in newspapers and it was considered as a model project for other colleges in university. The principals of other colleges visited the project and recommended it for their colleges. The college management stopped utilizing funds on the purchase of water. Green audit and Green campus was maintained in the college. 6) Problems encountered and the resources required: Initially some environmental issues were raised. In leveling the ground and construction of the farm pond, some trees were to be cut. The president took initiative to convince other members of general body. Advance machineries and techniques are required to bring faster and better outcome. 7) Notes: Rain water harvesting is the need of the day for drought prone area. Ground and roof water harvesting project in our college brought drastic change in the entire campus. Our project becomes model for other colleges in the vicinity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://acscashti.com/Documents/Best%20Practice%202019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision A strong free minded and capable youth with social bonding. Mission A dynamic approach with firm belief in efficiency and hard work. Our college is situated in a drought prone rural area. There is a very little scope for industry and placement. Students of our college manage household work, farm work and attend college. There is a strong need of skill based education to be imparted to them. College continuously tries to provide skill based education, vocational guidance and coaching for preparation of civil service examinations. Our institute provides all type of physical facilities like well furnished and ICT based class rooms, laboratories, grand library, spacious reading room, language laboratory, network resource centre etc. To keep our students ready to accept the challenges of this fast pace competitive age, we provide them an access to variety of books, journals, reference books, econtent and online guidance from eminent scholars. As per government norms, we observe reservation policies based on caste and religion but otherwise a sort of freedom and liberty is maintained. Students can enjoy equal opportunities and choice based options for their academic aims. Students welfare programmes like earn and learn scheme, scholarship, concessions in fees, remedial coaching, placement cell and campus interviews are organised in college. As an extension activity, protest rallies, relief fund rallies and camps are organised to include society. NSS volunteers stay in a small village for 8 days and work for social causes like sanitation water conservation.

Provide the weblink of the institution
http://acscashti.com/Documents/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

i. Organisation of national workshop on women issues. ii. Organisation of national conference in social sciences. iii. Construction of new class rooms. iv. Proposal to government through university for M.Sc.in Mathematics and Computer science. v. Proposal to UGC for UG programmes under B.Voc. vi. Registration of Alumni Association with Charity Commissioner Beed. vii. New Value Added,Bridge Courses and Field survey.